Galanis Petros

He received his BA in Pedagogy from the University of Athens, his MEd in special education from the University of Manchester and his PhD, also in special education, from the University of Athens. His thesis, concerned the use of self-management techniques for teaching independent social interactions to preschoolers with ASD, awarded by the Hellenic Psychological Society as the most distinguished doctoral dissertation submitted in Greek universities in the years 2010 and 2011. He had worked for 20 years in Special Education as teacher of children with ASD and as member of the Diagnostic, Assessment, and Support Centers (KEDDY) of the Ministry of Education in Athens. He is currently teaching courses on Behavior Analysis, Special Education, School Inclusion, Developmental Disorders, Experimental Methodology at the undergraduate and postgraduate programmes of the Department of Educational Studies of the National and Kapodistrian University of Athens. In addition, he is Research Project Coordinator at the Laboratory of Special Education and Family Counseling. He has published his work in Greek and in international journals and books and has numerous participations in national and international conferences. His research focuses on autism spectrum disorder with an emphasis on fostering independent functioning and the school inclusion of children with autism.