

Department of Theatre Studies

Program of Postgraduate Studies (PPS)

"Greek and World Theatre: Drama, Performance, Education"

M 1.2

Quality Objectives of the academic unit

STRATIGIC OBJECTIVE	QUALITY OBJECTIVES	MEASUREMENT (index)	BASIC PRICE (current price)	TARGET PRICE	ACTIONS (What should we do to achieve the expected results?)	RESPONSIBILITIES (Who takes every action?)	TIME SCHEDULE (When?)
Strategic Objective 1: Continuous upgrading of the basic academic activities of the PPS	A.1 Improving graduate graduation rate	Δ5.05-21 Annual ratio of graduates to enrolled students	4,57 %	60%	1.1. Rationalization of the Learning Load of Students without affecting the physiognomy and level of studies of the PPS 1.2 Interaction between older students and new students in order to support the latter in completing their studies. 1.3 Differentiated teaching/Communication with teachers-individual meetings to resolve questions or explain individual queries 1.4 Remedial teaching in the courses deemed necessary 1.5 Enhancement of distance learning material on the e-class platform and OpenDelos. 1.6 Ensuring standards of contemporary university education which, among other things, will be based	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023
		EΔ.1 Percentage of enrolled students or seniors who have not completed their dissertation on time	75%	40%			
		Δ5.11 Percentage of lessons with tutorial	0%	0%			

					on the indicator "number of students per teacher". 1.7 Utilization of newly hired faculty members and EDIP members in order to meet the teaching needs of the students of the PPS		
	A.2 Strengthening the Quality Culture in the PPS	EΔ.2 Accredited Postgraduate Program by EΘAAE	-	1	1.8 Creation of an Certification Working Group of the PPS (OEPII) 1.9 Participation in the OEPI of Students and Alumni of the PPS 1.10 Cooperation with MODIP of the EKPA 1.11 Transfer of know-how from the OMEA of the Department 1.12 Submission of Certification Dossier 1.13 Conduct an internal evaluation 1.14 Participation in the External Evaluation Process	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA of the Department OEPI PPS MODIP	31/12/2023
	A.3 Flexibility of Studies – Student-Centered Learning	Δ5.06 Percentage of minimum number of courses to the offered ones	92,86 %	85%	1.15 Introduction of Contemporary and Alternative Forms of Student Assessment in the context of courses. 1.16 Utilization of TTIE to enhance quality in education and internationalization of research and teaching. 1.17 Organization of activities in order to provide additional stimuli	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023
		Δ5.07 Percentage of compulsory courses	71,43 %	65%			
		Δ5.08 Percentage of free elective courses	28,57 %	35%			
Δ5.09 Percentage of elective compulsory courses							

			0,00 %	0,00 %	and incentives for "in person" participation in academic processes and the consolidation of academic culture. 1.18 Enhancing students' flexibility in planning their studies through enhanced choice of course mix		
	A.4 Activation of Counseling Studies	E.Δ.2 Percentage of Registered Students of the PPS who addressed their Academic Advisor	50%	90%	1.19 Utilization of the Institution of Acad. Advisor on educational issues 1.20 Application of E-mentoring capabilities	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023
	A.5 Active Participation of Students and Alumni in Internal Evaluation Processes	E.Δ.2 Percentage of Enrolled Students of the PPS who participated in the internal evaluation procedures of the PPS	40%	70%	1.21 Informing Students and Alumni about the internal evaluation procedures of the PPS 1.22 Promotion of Electronic Questionnaires through e-class 1.23 Highlighting corrective changes based on student evaluations so that the contribution of their participation in the evaluation is taken into practice	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023
		E.Δ.3 Percentage of Graduates of the academic year 2021-2022 of the PPS who participated in the internal evaluation procedures of the PPS	20%	40%			
Strategic Objective 2: Strengthening and promoting the research activity of	B1 Quality of the research work produced by the Professors of the	E.Δ.4 Average number of papers in scientific journals with Scopus peer-reviewed per	4,3	5	2.1 Funding of announcements in international scientific conferences and publications in		

Innovation and Excellence in Research	PPS based on publications and scientific impact	member of the Teaching Staff of the PPS (5 years)			international open access journals of the PPS faculty 2.2 Development of mechanisms for recording and monitoring the research work of the PPS teaching faculty 2.3 Utilization of structures and regulatory framework to facilitate access to scientific equipment. 2.4 Provision of advisory support to faculty members and teachers of the PPS for the creation of profiles in GoogleScholar and other popular databases	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS MODIP Executives	31/12/2023
		E.A.5 Average number of citations based on Scopus or GoogleScholar per member of the Teaching Staff of the MSc (5 years)	200	300			
		E.A.6 Teaching Faculty Members with significant recognition	7	10			
	B2 Participation of PPS students in research processes	E.A.7 Number of seminars on writing research articles and postgraduate theses	1	1	2.5 Utilization of TPE to enhance the quality and internationalization of research 2.6 Organization of special seminars by the teachers of the PPS on writing research articles and diploma theses 2.7 Strengthening the research potential of the PPS with emphasis on international research collaborations, enhancing the mobility of postgraduate students and their participation in	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023
		E.A.8 Percentage of PPS Graduates (2021-2022), who published a research article during their studies or participated in a writing team together with a	10%	15%			

		faculty member – instructor of PPS			international scientific conferences.		
		E.Δ.9 Number of research-oriented conferences organized by the Department or the PPS in which participated students of the PPS	1	2	2.8 Provision of funds that will encourage publications in open access journals by students of the PPS		
		E.Δ.10 Percentage of Registered Students of the PPS (2021-2022) who participated in research conferences organized by the Department or the PPS	85%	90%			
	B3. Connection of the PPS with Doctoral Studies	E.Δ.11 Percentage of PPS graduates for the year 2021-2022 who continued their studies at PhD level	12,5%	25%	2.9 Informing the students of the PPS about the possibilities of continuing studies at doctoral level. 2.10 Collaboration with the Administration of the Department for harmonizing with the research priorities and directions of Doctoral Research 2.11 Support of postgraduate students and graduates in writing a research proposal for the implementation of a doctoral dissertation	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023

Strategic Objective 3: Improving the Interconnection with Society and the Labor Market	Γ1. Implementation of actions linking the PPS with the labor market and the local community	E.Α.11 Interconnection actions for linking the graduates of the PPS with the Labor Market	-	1	3.1 Provision of Individual and Group Career Counseling Services Students and Alumni for their integration into the labor market	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS EKPIA Liaison Office Executives	31/12/2023
		E.Α.12 Events for Presenting and Promoting the PPS in collaboration with local bodies	1	1	3.2 Participation in actions of the Liaison Office with the economy and the labor market (career days, information actions, etc.) 3.3 Cooperation of the Liaison Office with the PPS for networking with its graduates		
		E.Α.13 Reception for the new students of the PPS.	1	1	3.4 Implementation of tracing procedures for graduates 3.4 Assignment to a consulting company to prepare studies for the absorption of graduates of the PPS 3.6 Annual Inaugural Event for new students of the PPS. 3.7 Search for businesses / organizations that could cooperate with the PPS in the implementation of the internship / postgraduate theses 3.8 Promotion of the PPS and interconnection with the local community, local government, region, to attract postgraduate students		

	Γ2. Utilization, Cooperation and Networking with the Graduates of the Department and the PPS	E.Δ.14 Reunion of Alumni of the Graduate Program	-	1	3.9 Annual Event for the Graduates of the Postgraduate Program 3.10 Collaboration with the Department / Academic Unit for the Creation of the Alumni Office 3.11 Organization of lectures within the framework of the PPS by graduates of the Program 3.12 Registration of graduates of the PPS in the Information System of the Liaison Office	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS PPS Graduates EKPIA Liaison Office Executives	31/12/2023
		E.Δ.15 Percentage of PPS Graduates enrolled in the Information System of the Liaison Office	0%	15%			
		E.Δ.16 Number of Graduates in the academic activities of the PPS	1	2			
Strategic Objective 4: Enhancing Internationalization and Extroversion	Δ1. Attracting international students to the PPS	E.Δ.17 Percentage of international students in the total enrolled students of the PPS	0%	1%	4.1 Utilization of TPE to enhance quality in education and internationalization of research and teaching 4.2 Utilization of promotional media such as StudyinGreece	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023
	Δ2. Attracting Teachers to the PPS from	E.Δ.18 Number of visiting professors to the PPS from international institutions	3	4	4.4 Invitation to foreign professors from international institutions and distinguished scientists to participate in teaching or research through short-term joint appointments or as	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023

	International Institutions				visiting professors in the PPS 4.5 Enhancing the participation of visiting professors from foreign Universities and special experts from public and private bodies in the teaching processes of the PPS 4.6 Increase and secure funds that will encourage mobility and extroversion.		
		E.Δ.19 Proportion of visiting professors from foreign institutions to the faculty members of the institution who teach in the program	0,17	0,2			
	Δ3. Participation in CIVIS European university cooperation activities.	E.Δ.20 Percentage of students in the total enrolled students of the PPS who participated in activities of the cooperation of European universities CIVIS	1%	5%	4.7 Organization and production of short training seminars by lecturers of the PPS in scientific fields of specializations 4.8 Participation in the organization of summer schools by teachers of the PPS	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS Postgraduate students CIVIS group	31/12/2023
		E.Δ.21 Percentage of PPS Teachers who participated in activities of the CIVIS European Universities Cooperation	0%	4%			
	Δ4. Obtaining Accreditations and Certifications from International Organizations	E.Δ.22 Διαπιστεύσεις και Πιστοποιήσεις από Διεθνείς Οργανισμούς	0	1	4.9 Preparation and Submission of a Certification File to the Organization 4.10 Conduct of Assessment 4.11 Informing the academic community and interested parties about	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS	31/12/2023

					obtaining the accreditation/certification		
	Δ5. Participation of postgraduate students of the in ERASMUS program	E.Δ.23 Annual percentage of outgoing ERASMUS students of the PPS in the total number of active students	3%	5%	4.12 Promotion of the Opportunities for Participation of the PPS Students in the Erasmus Program	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS Postgraduate students	31/12/2023
Strategic Objective 5: Upgrading the University Environment - Infrastructure Improvement and Human Resources Development	E.1 Development of Management Information Systems and Digital Governance Services	E.Δ.23 Development of a New Information System for the PPS	1	1	5.1 Development of an Information System for the management of students and the procedures of the PPS 5.2 Interconnection of the Information System with the Student Register system	Senate Rector's Authorities ELKE Network Operation Center Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS Network Operation Center	31/12/2023
	E.2 Improvement of infrastructure and support services for the student community of the PPS	E.Δ.24 New Classrooms	2	3	5.3 Creation of new Classrooms 5.4 Renovation of spaces to create new classrooms	Senate Rector's Authorities ELKE Financial Services Division Technical Services Directorate Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI PPS	31/12/2023
		E.Δ.25 New Laboratories	3	3	5.5 Δημιουργία Νέων Εργαστηρίων	Senate Rector's Authorities	31/12/2023

						ELKE Financial Services Division Technical Services Directorate Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI PPS	
		E.Α.26 Renewal of Offices, Rooms and Laboratories Equipment	4	5	5.6 Ensuring the existence of a wireless network connection in all areas where the PPS is implemented 5.7 Certification of laboratory structures and procedures through the application of quality assurance standards (e.g. ISO 9001). 5.8 Supply of offices and equipment	Senate Rector's Authorities ELKE Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI PPS	31/12/2023
		E.Α.27 Adequate Number of Administrative Staff of the PPS (individuals)	1	2	5.9 Utilization of funding through ESPA project 5.10 Design and Implementation of all planned actions for the selection and recruitment of new administrative associates	Senate Rector's Authorities ELKE Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI PPS	31/12/2023
	E.3 Βελτίωση Προσβασιμότητας των ΑΜΕΑ	E.Α.28 Expenditure on support actions/accessibility projects for people	0%	0%	5.10 Participation in the implementation of projects to improve the accessibility of the	Senate Rector's Authorities Technical Services Directorate	31/12/2023

		with disabilities in relation to the annual budget of the Undergraduate Program			University's building infrastructure for people with disabilities (halls, outdoor spaces, etc.) 5.11 Use of transportation services for students with mobility problems to and from the University premises 5.12 Development of educational material and enhancement of the educational process for people with reduced vision and hearing. 5.13 Upgrade of the website of the PPS to be accessible to visually impaired people.	Financial Services Division Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI PPS Accessibility Unit	
		E.Δ.29 Percentage of PPS rooms accessible to people with disabilities	100%	100%			
	E4. Promoting gender equality	E.Δ.30 Ratio of women / men in the Teaching Faculty of the PPS	0,6	0,6	5.14 Creation of a Committee in the PPS on Gender Equality and Non-Discrimination 5.15 Cooperation with the Observatory for Gender Equality (PAREI) of the National and Kapodistrian University of Athens for the application of good practices. 5.16 Provision for equal participation of women in the Teaching Faculty 5.17 Provision for equal participation of women in the distribution of available places for studies in the PPS	Director of the PPS Postgraduate Studies Program Committee PPS Teaching Faculty Department Secretariat OMEA Department OEPI of the PPS Observatory for Gender Equality (PAR.E.I)	31/12/2023
		E.Δ.31 Ratio of women / men in the student population of the PPS	0,8	0,8			

